

Evaluation of Student Performance

To the degree that student received exposure in the areas below, please compare performance with that of other student placements. Or if this is your first student placement, please indicate so, somewhere on this sheet. Typically, students have not been exposed to specific intervention techniques associated with a specific agency (see section IV).

I. Evaluation Scale:

Performance

- Generally below satisfactory level = D
- Generally at a satisfactory level = C
- Generally above satisfactory level = B
- Generally of superior performance = A
- Not applicable to this student = N/P

*This is a passing and typical grade

LEVEL OF PERFORMANCE

- 1. Identifies with the purposes of the agency. _____
- 2. Demonstrated dependability in job performance. _____
- 3. Demonstrated adaptability to new assignments or situations. _____
- 4. Acquired understanding of policies and procedures of agency. _____
- 5. Follows directions/procedures. _____
- 6. Cooperative attitude with professional staff. _____
- 7. Cooperative attitude toward supervisor. _____
- 8. Ability to relate to clients. _____
- 9. Has proper perspective toward clients/problems. _____
- 10. Ability to determine what types of circumstances require supervisor's involvement. _____
- 11. Demonstrates initiative. _____
- 12. Demonstrates ability to learn. _____

BELOW - PLEASE INDICATE OTHER ITEMS OF YOUR CHOICE

- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____

